GOAL 1: Hiring and organizing staff to fit school needs in terms of expertise, philosophy, and schedule.

Families

Kindergarten

- East Wing: Burns, Simpson, Pillizzi
- South Wing: Jones, Labuda, Wagner, Weiland
- West Wing: Haut, Orton, DeFazio, Thomas

Pre K

- Counselor: Schock
- Instructional Coach: Pederson

- SE: Erskine, Modder, Modder, Antonneau

- East Wing: Adams
- South Wing: Yee
- West Wing: Beyer

- SE: Kahle, SE-Applebaum
Goal 2: Enacting systems that promote teacher leadership
**Goal 3:** Integrate significant resources for well designed professional development that provides expert support to implement the school’s core instructional design.

**August**
- Co-teaching/Collaborative teaching
- Team teaching/Team Collaboration

**September**
- 7-Tech Break out
- 14- EM3 and guided math (pre/post assessment)
- 21- Team teaching/Team Collaboration
- 28-Team activity

**October**
- 5-EM3 and guided math
- 12-Break-out groups (Homelessness, Relationship building, Kids w/ baggage, poverty, addiction, Trauma, etc)
- 19-PBIS
- 26-Team activity

**November**
- 2-Educating oppositional and defiant kids
- 9-Data logging and collection
- 16-Team teaching/Team Collaboration

**December**
- 7-Tech Break out Refreshers
- 14-Team teaching/Team Collaboration
- 21-Team Activity

**January**
- 4- Data Walls
- 11-Data Walls
- 18- Team teaching/Team Collaboration
- 25-Team activity

**February**
- 1-Assessment (NG, Form, Authentic)
- 8-PBIS
- 15- Team teaching/Team Collaboration
- 22-Team activity

**March**
- 1- Writing Workshop
- 8-Writing Workshop
- 15- Team teaching/Team Collaboration
- 22-Team activity

**April**
- Neurology of the brain
- Team teaching/Team Collaboration

**May**
- Planning for 2013-14
Goal 4: Design teacher schedules to include blocks of collaborative planning time effectively used to improve classroom practice.

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- 2 math interventionists
- 4 reading interventionists
- Once weekly collaborative planning
- F-L-E-X T-I-M-E
Goal 5: Maximizing time, including longer blocks of uninterrupted time, that students spend in academic subjects

Daily Schedule Snippet

- Reading
- Writing or flex time
- Specials - Music/PE - 45
  - Art/Library - 50
- Math
- Lunch - 20 L/20R
  - Teacher coverage first 10 minutes
- Flexible afternoon
- Rosetta Stone/Interventions/Extensions
Goal 6: Assess student learning to adjust instruction and support, assess needs, and define clear set of skills

* Support embedded into classrooms
* ELL support built into classrooms
* ELL Support during planning
* Targeted Extra Support during Literacy and Numeracy
* Guided Learning and frequent, formative assessment a classroom staple
* One on one support for low readers for vocabulary development and comprehension
* Small group extension time for advanced learners
Goal 7: Creating smaller group sizes and reducing teacher loads in high need areas

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2 learning facilitators to assist in hosting extra groups or maintaining engagement during independent work

4 interventionists to assist in maintaining engagement during independent work while teachers work 1-1 or small group targeted work for RTI data

Planning time; area delineated by dots is collaborative time with principal and instructional coach. Planning agenda and reporting out form to be developed

Embedded Special Ed inclusional coverage in targeted classrooms

Embedded ELL support in targeted classrooms
Goal 8: Organizing structures that foster personal relationships between students, teachers, and families.